Mansoura University Faculty of Engineering Dept. of Electr. and Comm. Eng.. 2<sup>nd\*</sup>year

Fall 2011 (Jan 2012) Final Exam. Time: 2 Hours Full Mark: 75 points Humanities (3)

The exam consists of Six pages.

Answer all of the questions and assume any missing data. use the provided sheet to fill the answers

		Choose the me	ost sutubte an	swer	
(1) Most of our co (1) speaking	ommunication tin (2) reading	ne is consumed (3) lister		) writing	
(2) To help start (1) Find a joke eye contact		d common grou	and (3	) shake hand	(4) use
(3) What do you time?	want to avoid mo	st when startin	g a conversation	a with someone f	or the first
(1) Asking direct (4) Talking a lot	question about th	hemselves (	2) Saying jokes	(3) Talking	about politics
<ul><li>(4) To perform a</li><li>(1) to convince the time to the other</li><li>(5) You are with a conversation wend</li><li>(1) relationship</li></ul>	e other person person (4) to a your friends at the t bad because of	(2) to take the lachieve a shared to soccer field. Your wrong	thinking with You start talkin	the other person	
(6) One things the (1) the speaker power				 he other person	(4) speaker's
<ul><li>(7) Thinking coul</li><li>(1) doing convers</li><li>(4) changing our</li></ul>	ations (2) exp	ne process ressing yourself		ncing others	
(8) Which of the f (1) We need to ag discuss (4) All of the abov	rec	e considered as (2) we can be b		-	Ve just need to
(9) The conversat (1) Objectivies	ion context includ		4) All of the ab	ove	

(10) You asked your father to discuss an important issue but he was busy. You better

(1) Postpone the issue to other time (2) ask even for 5 minutes (3) Start speaking very fast (4) raise your voice
(11) It is good for the your conversation to succeed to assume that you arc compared to the other party (1) equal in power (2) casier person (3) lower in power (4) committed to your idea
(12) Conversations can fail because the status relationship (1) is very important (2) limits what we can say to each other (3) changes the power we can exert over others (4) is not important
(13) People often ask for or give permission in eode, for example to give permission we may (1) stop talking (2) keep talking (3) smile (4) leave
<ul> <li>(14) The reward power means</li> <li>(1) the ability to be convincing (2) the ability to be strong</li> <li>(3) the ability to win rewards</li> <li>(4) granting favors for behavior</li> </ul>
(15) Referent power means (1) how strong are you (2) the effect your personality make on others (3) that you are knowledgeable (4) how many references you know
(16) A role is the (1) job (2) behaviors that people expect of us (3) mode of workers (4) job regulations
<ul> <li>(17) Which of the following is considered a first stage thinking?</li> <li>(1) What can we do? (2) What opportunities are there? (3) How else could we look at it?</li> <li>(4) How can we solve this problem?</li> </ul>
<ul><li>(18) Which of the following is considered a second stage thinking?</li><li>(1) Why are we interested in this?</li><li>(2) What do we want to achieve?</li><li>(3) How would someone else see it?</li><li>(4) What might it mean?</li></ul>
<ul> <li>(19) Belbin's list of coles for management includes</li> <li>(1) licensed fool (2) devil's advocate</li> <li>(3) mediator</li> <li>(4) critical thinker</li> </ul>
(20) Conversations ean fail because we (1) we dislike each other (2) we like each other alot of the above  (3) we find each other attractive (4) all
(21) Which is true about non-verbal communication (1) A bad way of communication (2) can be practiced easily (3) try to avoid reliable than verbal ones
(22) We may misinterpret nonverbal messages because

(1) we can't look at the person eyes fell lower in power (4) we are shy	(3) we
(23) Judgment during a conversation is considered (1) a first stage thinking (2) second stage thinking (3) disrespect (4) leaping into co	nclusion
(24) You started a conversation that aims to find a solution for the city pollution problem of the following cannot be said at the beginning of the conversation (1) The pollution problem is important (2) Car numbers are increasing (3) needs to car taxes (4) All of the above	
<ul><li>(25) A sample first stage thinking question</li><li>(1) Why are we interested in this? (2) How do we evaluate it? (3) What shall we do? What is it like?</li></ul>	(4)
(26) Open palms as a nonverbal behavior that means (1) innocence (2) Impatience (3) Interest (4) Anticipation	
(27) The P in the WASP conversation model stands for (1) People (2) Part (3) Plan (4) None of that	
(28) In the WASP conversation model, is the Acquire phase a (1) first stage thinking (2) second stage thinking (3) final stage thinking (4) that	None of
<ul> <li>(29) A conversation for relationship: key questions</li> <li>(1) What do you see that I can't see? (2) Is this a good solution? (3) How to evalua evaluate the situation? (4) All of the above</li> </ul>	te the
<ul> <li>(30) A conversation for possibility is about</li> <li>(1) solving problems (2) finding solutions (3) finding new ways of looking at the (4) All of the above</li> </ul>	problem
(31) You can destroy a conversation for possibility if (1) you criticize the other person (2) you challenge what the other person says. (3) you are in a higher level than the other person (4) All of the above	you act as
(32) The bridge from possibility to opportunity is (1) conversation skills (2) working hard (3) ignorance (4) measurement	
(33) A conversation for possibly major component is (1) speaking (2) encouraging (3) problem solving (4) all of the above	
(34) A conversation for opportunity is bout (1) helping others (2) building relationship (3) planning (4) all of the above	2

(35) In a conversation for action we (1) explore opportunities (2) know each other (3) set the plan (4) agree on what to do
(36) You know that a conversation is going too fast (1) when people interrupt each other a lot (2) When questions dry up (3) when people show signs of weariness (4) when one person starts to dominate the conversation
(37) Conversations can go too fast because (1) too much analysis is going on (2) people talk more about the past than the future feelings take over (4) people start to repeat themselves
(38) You know that a conversation is going too slow (1) when people interrupt each other a lot (2) when people show signs of weariness (3) assumptions go unchallenged (4) when people stop listening to each other
<ul> <li>(39) If you feel that the conversation is slowing down you can</li> <li>(1) reflect what the other person says rather than replying directly to it</li> <li>(3) speak very fast</li> <li>(4) ask open questions</li> </ul>
<ul><li>(40) If you feel that the conversation is going very fast you can</li><li>(1) push for action (2) ask for new ideas (3) speak very slow (4) ask open questions</li></ul>
(41) Opinions are (1) things that are always true (2) important ideas (3) ideas got cold (4) important ideas
(42) Refusing giving permission can be done by (1) replying with another question (2) nodding, (3) smiling (4) leaning forward
(43) Arguing (1) makes you look smart (2) proves that you are right conversation (4) stops you exploring new ideas (3) makes you win the
(44) The second rung of the ladder of inference (1) takes actions (2) makes assumptions (3) infers meaning (4) makes data selection
(45) The fourth rung of the ladder of inference (1) construct mental models (2) make assumptions (3) infer meaning (4) Data selection
(46) To climb down the ladder of inference from doing an action you can (1) argue the action (2) say this is wrong (3) say "Have I missed anything?" (4) start nodding
(47) As you want to move on from one stage to the next in a conversation it is good to

(3) ask questions (4) write comments

(1) stop for a while (2) summarize

	emember be (2) see	etter what they (3) talk	(4) listen t	to		
		ng is true about tool (2) tak	: Mindmaps kes time to draw	(3) niee graph	s (4) rarely	
(50) Metapho (1) important mages of ideas	to show de	, ,	ed in the ladder of	inference (3) rare	ely used (4)	)
	ut the next	ention during a meeting (2) All ughts		(3) look aroun	nd the room (4)	fil
(1) like deep a	analysis	rupt because the (2) like em (4) None of t	e talking	(3) think the a	nswer is more	
		ou are paying a (2) stop talkir	*	round (4) taki	ing slowly	
	rgunient	(2) criticize in		opens up the other	r person's thinki	ng
(55) You aren (1) allow quit that	-		evelop their thinki ehange the subjec	ng if you et (3) ask question	ons (4) None o	of
		s use questions ty (2) find fault.	(3) make themsel	ves look elever	(4) all of t	he
(57) Open que (1) are easy to 'yes' or 'no'	answer		e answered 'yes' or	r 'no' (3) Can	only be answere	ed
(1) at the end				on (3) when the in	ıterviewer ask	
(59) One good (1) answer the comments	unsaid qu	during the inte estions riticize you old o	(2) ask about the	salary	(3) recording you	ır

(60) A good icc breaker is to say (1) what is your name (2) it has been very crowded today (3) how was your trip today (4) let us begin the interview
(61) the second code in the IEEE code of ethics concerns with (1) conflict of interest (2) rejecting bribery (3) honesty (4) Environment
<ul> <li>(62) which is not true about Adrenaline</li> <li>(1) Adrenalin stimulates excretion of body waste(2) It increases your concentration (3) It Makes you feel better</li> <li>(4) Adrenalin causes your arteries to constrict</li> </ul>
<ul><li>(63) laliophobia is a</li><li>(1) a fear of dogs</li><li>(2) a fear of ridicule</li><li>(3) a fear of speaking(4) a fear of people</li></ul>
(64) It is better in the presentation to (1) ask the audience (2) focus on a small number of ideas give the details (3) keep saying jokes (4)
(65) You decide to make a presentation if (1) are a good speaker (2) you are selling something information to say (4) you want to inspire your audience (3) you have important
(66) The R in the SPQR model stands for (1) Response (2) Report (3) Random (4) Reply
(67) As part of being tactful (1) Keep eye contact (2) Never ask question (3) Never correct mistakes (4) Never blame in public
(68) you are not happy with your employee idea, you may say (1) I think this is wrong (2) I don't agree (3) It looks like you didn't understand the problem (4) I will leave
(69) Critical comments (1) are better to avoid with positive comments (2) will provide correction (3) must be said (4) should be said
(70) Assuming that everything you do is right (1) Stop career (2) make me feel better (3) help others respect you (4) help me being confident

Best Wishes, Sherif Kishk